

**A PERSON-
CENTERED ANALYSIS
OF ETHNIC-RACIAL
SOCIALIZATION
PATTERNS AND
THEIR IDENTITY
CORRELATES IN
MULTIRACIAL
COLLEGE STUDENTS**

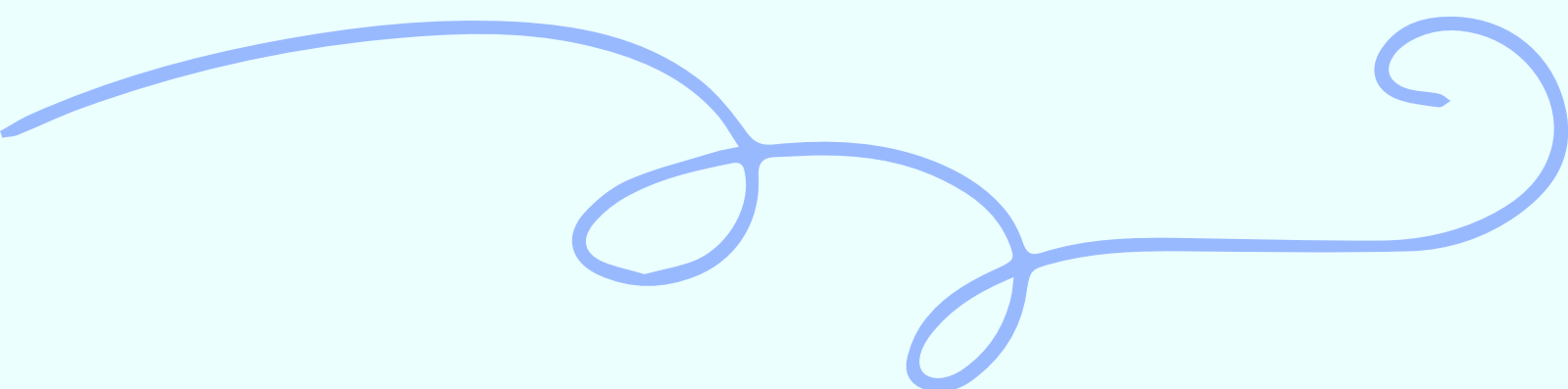
N. KEITA CHRISTOPHE,

GABRIELA L. STEIN

&

**THE LOVING STUDY
COLLABORATIVE**

INFOGRAPHIC BY: CASSIDY DAL SANTO &
HANNAH FRASER-PURDY



MULTIRACIAL INDIVIDUAL

A person who belongs to **two or more** racial groups



8 MILLION MULTIRACIAL INDIVIDUALS IN 2014 (U.S.)



26 MILLION MULTIRACIAL INDIVIDUALS IN 2060 (U.S.)

ETHNIC-RACIAL SOCIALIZATION (ERS)

ERS is fairly well understood in monoracial families, but research is more limited in Multiracial populations!

ETHNIC-RACIAL IDENTITY (ERI)

ERI describes an individual's sense of belonging and identification with a racial/ethnic group (Yip, 2018)

ERS IMPACTS ERI

ERS directly impacts youths' formation of ERI

ERS IN MULTIRACIAL INDIVIDUALS

Having multiple racial/ethnic groups, with differing amounts of privilege, create a unique social position for Multiracial individuals
ERS may differ between parents, partly due to parents racial differences

CURRENT STUDY

QUESTION

Do different patterns of ERS messages from primary caregivers exist within Multiracial youth? How do these patterns of socialization associate with the endorsement of ERI?



WHAT WAS MEASURED?

ERS Looks at types of messages delivered by the primary caregiver

Cultural socialization: messages about cultural pride, history, traditions

Preparation for bias: preparing youth to cope with discrimination

Promotion of mistrust: emphasizing mistrust of other races/ethnicities

Promotion of equality: emphasize racial/ethnic equality

ERI Measures affirmation, exploration, & resolution for the ethnic-racial group of each parent

Affirmation: feeling's associated with one's ERI

Exploration: learning more about identification options

Resolution: understand what one's race/ethnicity means to oneself

MII Multiracial identity integration (MII) measures the degree to which Multiracial people perceive distance and conflict between their ERI's



WHO PARTICIPATED?

238 Multiracial South-Eastern public university students



What did they find?

PATTERNS OF ERS MESSAGES

37.06%

TYPICAL MESSAGES

All socialization messages with AVERAGE frequency

- Mostly egalitarian messages
- Rarely mistrust messages

MINORITY MESSAGES

Frequent cultural socialization & prep for bias messages about minority group

- Greatest ethnic-racial exploration

23.43%

20.98%

HIGH MISTRUST

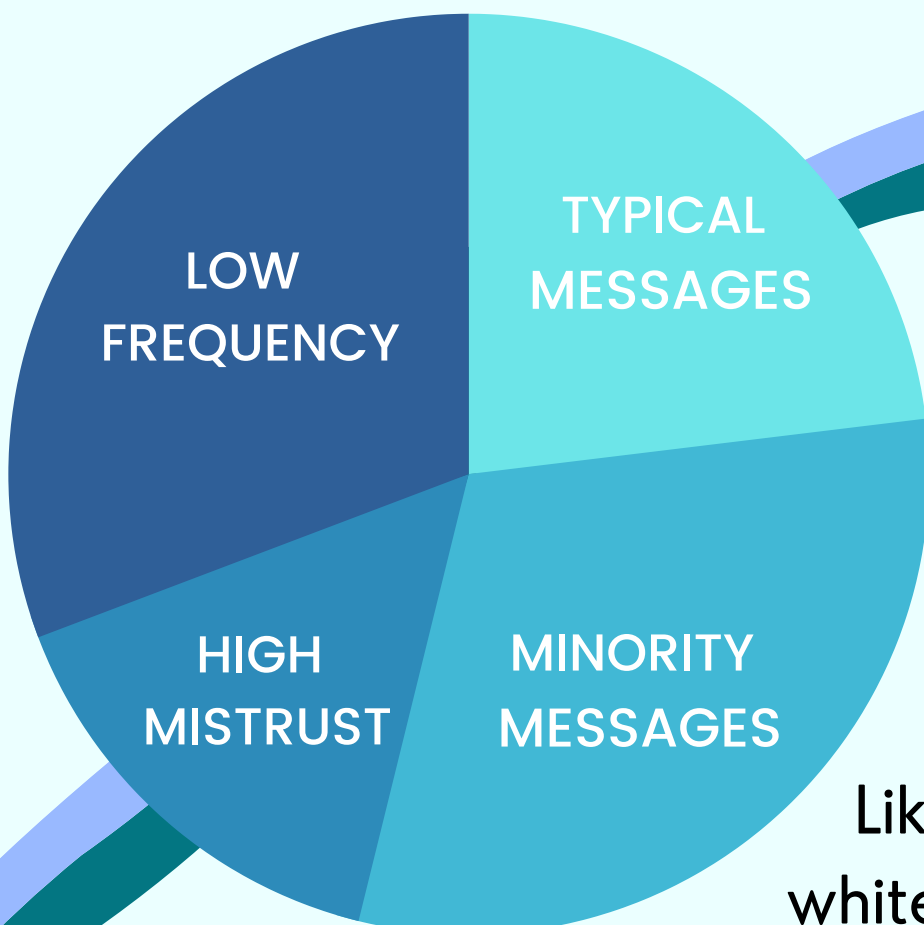
Frequent promotion of MISTRUST messages

- High identity conflict -- it is difficult integrating one's identities when you are constantly being told not to trust a group that you share a connection with

LOW FREQUENCY

All socialization messages with LOW frequency

18.53%

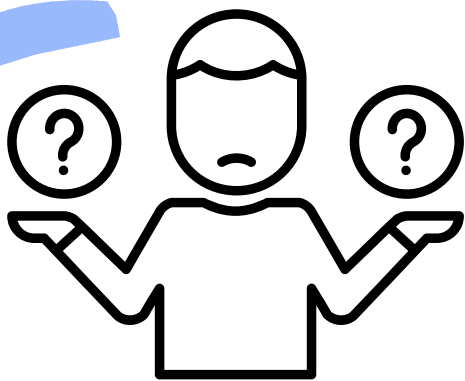
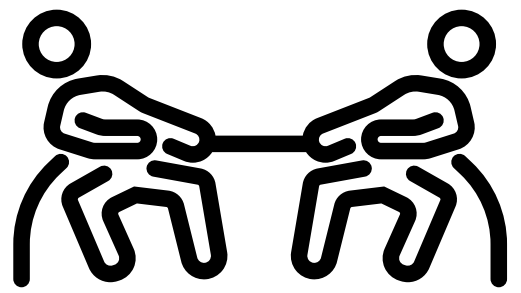


Likelihood of having white mothers and racial minority fathers

SO WHAT?

FINDING 1

ERS focused on promotion of mistrust led to high conflict between Multiracial youth's monoracial identities



FINDING 2

Infrequent ERS messages was associated with lower ERI exploration, resolution, & affirmation

FINDING 3

A balanced approach to ERS (frequent cultural socialization balanced with egalitarian and prep for bias messages) may lead to greatest level of ERI & MII



The pattern of socialization messages Multiracials received growing up impacted their ERI development



Profile membership may vary based on parent's ethnic/racial composition



To identify one approach as better or worse would ignore the fact that specific patterns of ERS may be more/less adaptive depending on contextual and individual factors

Multiracials have widely different lived experiences despite falling under the same racial classification!



LIMITATIONS & FUTURE DIRECTIONS

1 ASSESSED ERI SURROUNDING SPECIFIC MONORACIAL IDENTITIES

Multiracial identity is not merely the sum of 2 or more monoracial identities. By only assessing monoracial identities, we are not getting an accurate presentation of the individual

Measure individual monoracial identities & a separate Multiracial identity

2 MEASURES OF ERS AND ERI ASSUME PARENTAL MONORACIALITY

Many parents in the study were multiracial themselves = it is difficult to know how participants answered the questions

Sample Multiracial individuals with monoracial parents or adjust the measurement for Multiracial parents

3 CONSIDERED LATINX AS A RACIAL CATEGORY

Whether to classify LatinX as a race or an ethnicity within a multiracial framework is a complex issue

Continue research to better understand the varied racialized experiences of LatinX Multiracials

4 SAMPLE WAS MAJORITY FEMALE (74.7%) WITH MINORITY FATHERS (65.5%)

This is not necessarily representative of the population...

Continue studying with diverse samples (including males and individuals with minority mothers) in order to get a better understanding of what is going on in the general population



FOR MORE INFOGRAPHICS VISIT:
[HTTPS://CHRISTOPHELAB.OWLSTOWN.NET/
PAGES/2534-INFOGRAPHICS](https://christophelab.owlstown.net/pages/2534-infographics)